

臺南市 113 學年度安平區石門國小辦理學習扶助

學習扶助授課教師運用數位學習平臺資源融入學習扶助課程之情形

The screenshot shows a digital learning platform interface for Chapter 2 of Mathematics. The top navigation bar includes links for course fees, assignments, my courses, lesson plans, digital materials, and download history. The main content area displays a table of student progress across six chapters. The columns represent different chapters (Chapter 2, Chapter 2, Chapter 2, Chapter 2, Chapter 2) and rows represent individual students. Each cell contains a circular icon indicating whether the student has viewed or completed the content. The table also includes columns for class, seat number, student name, and completion status.

學習扶助授課教師根據學生國語文學習狀況使用因材網進行數學學習補救。

The screenshot shows a digital learning platform interface for Chapter 1 of Chinese Language. The top navigation bar includes links for course fees, assignments, my courses, lesson plans, digital materials, and download history. The main content area displays a table of student progress across six chapters. The columns represent different chapters (Chapter 1, Chapter 1, Chapter 1, Chapter 1, Chapter 1) and rows represent individual students. Each cell contains a circular icon indicating whether the student has viewed or completed the content. The table also includes columns for class, seat number, student name, and completion status.

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學生運用資訊教育進行學習扶助課程學習



學生運用資訊教育進行學習扶助課程學習



教師進行差異化學習研習，了解如何進行運用資訊教育進行課室差異化教學



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