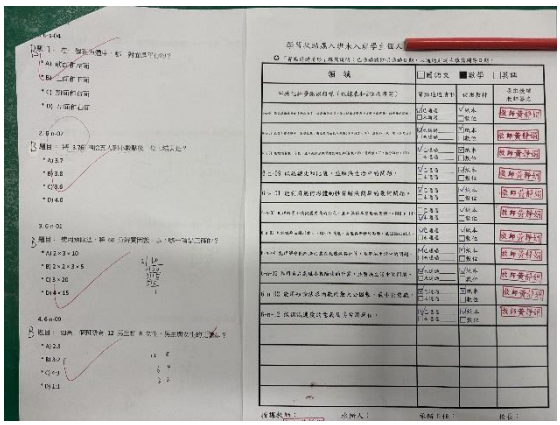
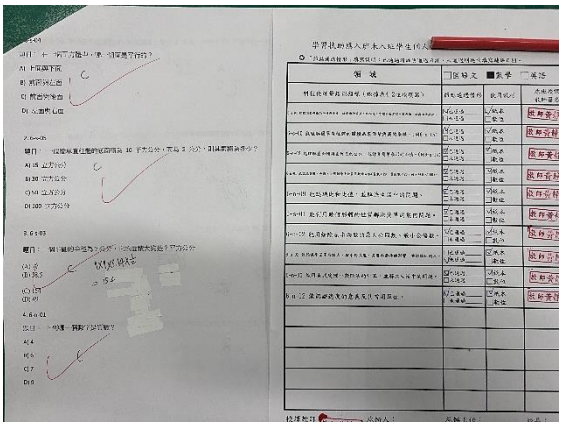
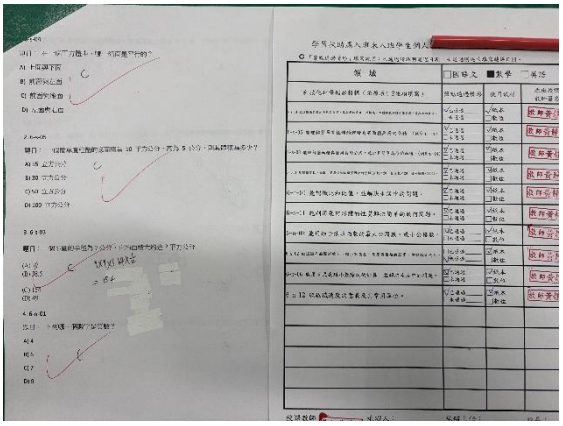
臺南市113學年度復興國中辦理學習扶助

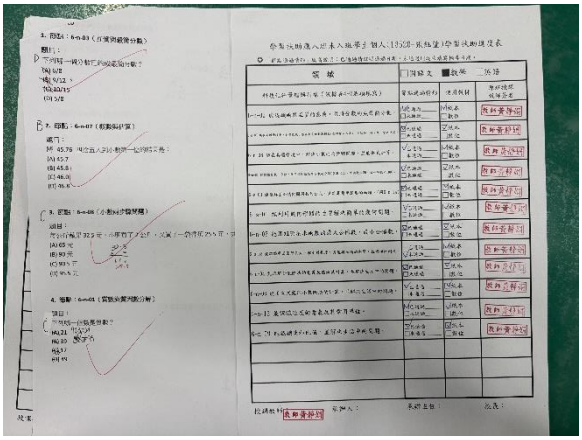
相關實施計畫或執行成果

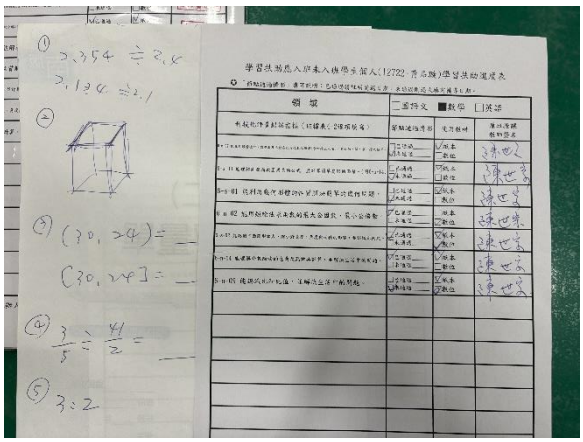
✨ 成績評量結果未達及格基準(應入班但未入班)的學生，原班授課教師根據學生的科技化評量錯誤指標，給予學生個別補救教學。

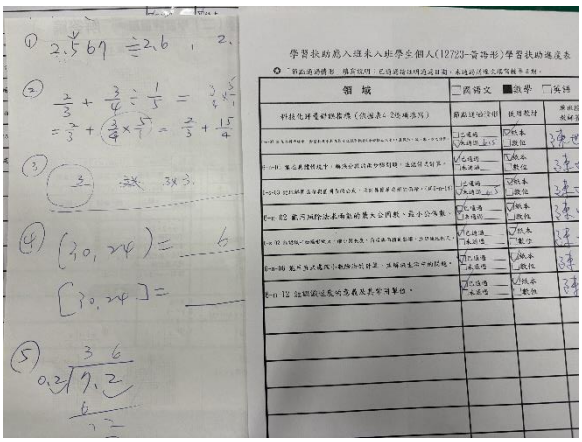


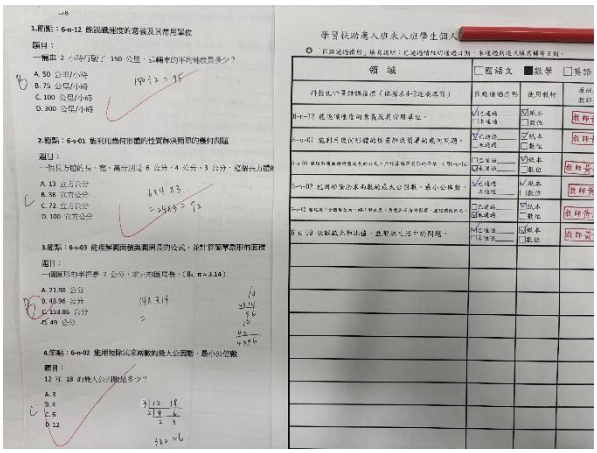


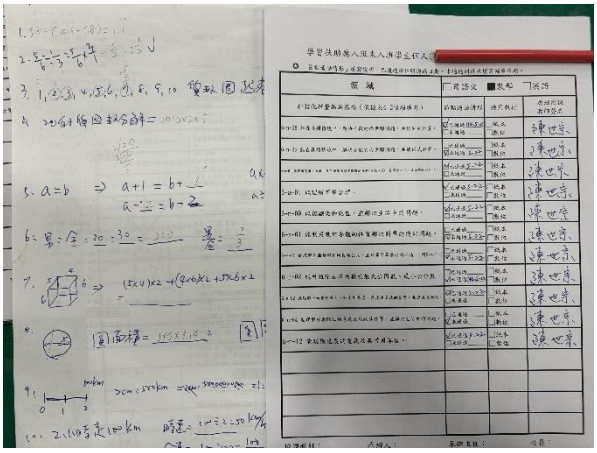


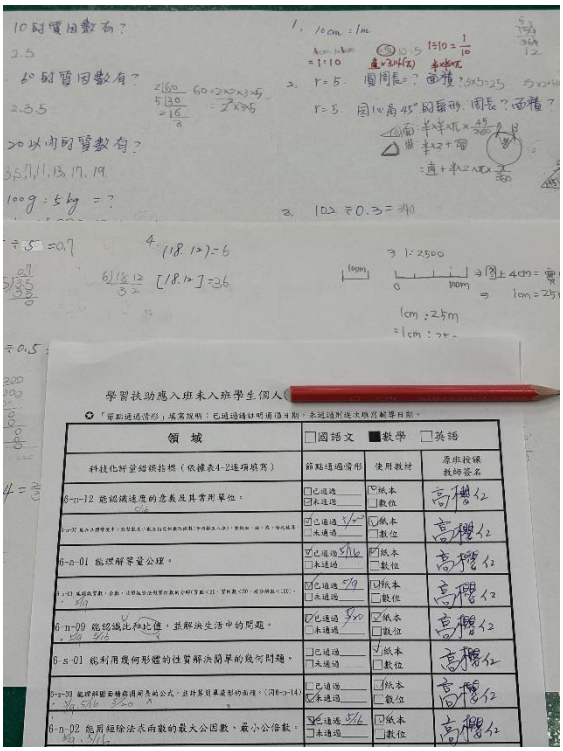


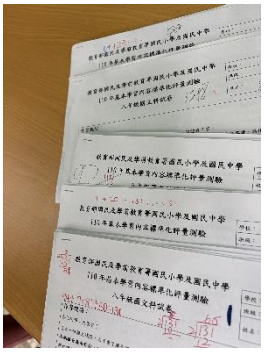










✨ 成績評量結果未達及格基準並進入學扶班上課的學生，學扶班授課教師會根據學生學習狀況，給予個別指導與獎勵。

參加學習扶助課程學生平時上課時除加強基本學習內容外，學扶授課教師透過帶領學生練習考古題了解學生學習狀況及需要加強練習學習點，並依據學生答題過程給予學習及作答引導，以精進學生解題、答題的技巧與能力。