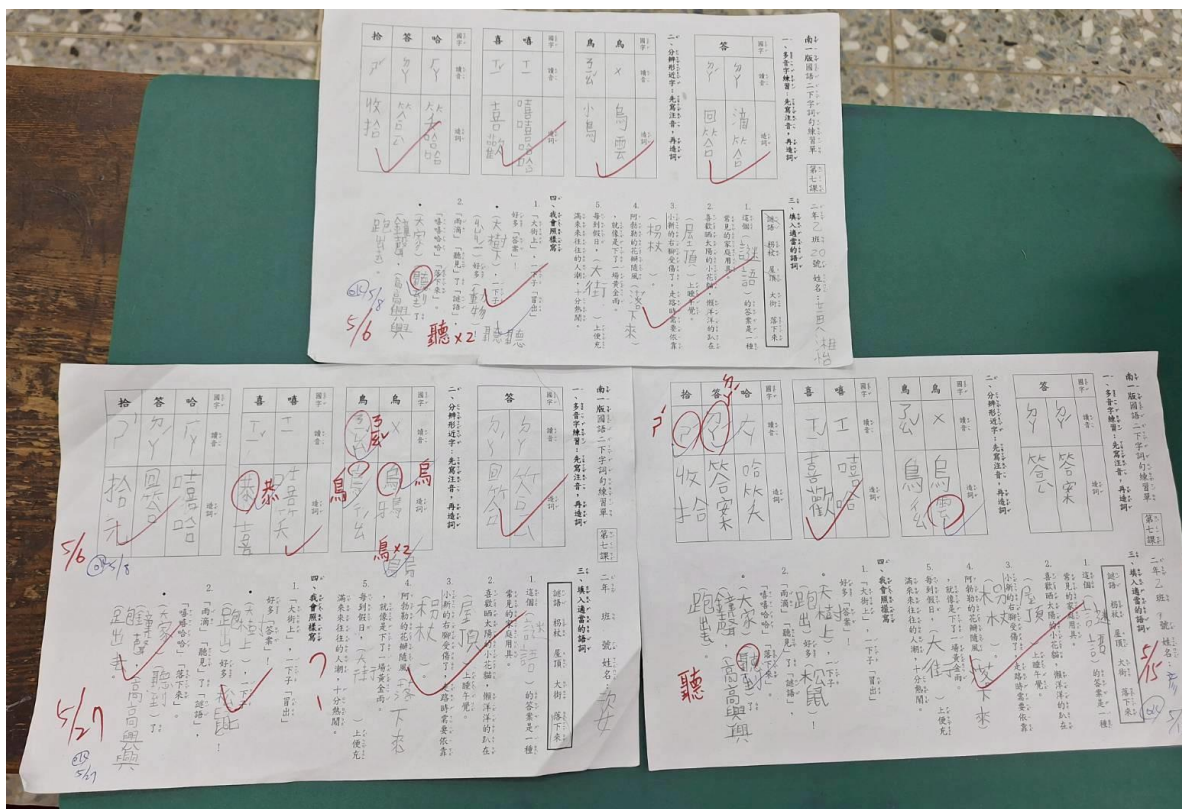


## 設計及篩選編訂學生之學習教材



設計課程-字詞句的練習

一、Read and Choose 文法選擇

- ( ) you hungry, Jim?  
A Is B Am C Are D How
- ( ) A: She is the tall teacher.  
B: She's my grandmother.  
A What B Who C How D Let
- ( ) A: your sister a nurse?  
B: Yes, she is.  
A Am B Are C Is D Who
- ( ) It's sunny and warm.  
A x B at C and D am
- ( ) It's cool and rainy.  
A If B It's C I D I'm
- ( ) Let's have some fun.  
A Let B Let's C How D How's
- ( ) Liz a teacher.  
A not B is C are D my
- ( ) A: Is he thirsty?  
B: No, she's not.  
A she's B she C he's D he
- ( ) I am a student.  
A am B are C is D x
- ( ) A: Is Hank tired?  
B: No, he isn't.  
A am B not C is D isn't
- ( ) It isn't windy.  
A x B am C can D is
- ( ) How's the weather?  
A How B What C How's D What's

Handwritten notes on the right side of the page:

- I → am
- you → are
- we → are
- they → are
- he → is
- she → is
- it → is
- 人名+個代 → is

二、Unscramble 句子重組

- / thirsty / is / Eric  
Eric is thirsty. Eric
- have / idea / an / I / I  
I have an idea. an


設計課程-文法練習






設計數學遊戲練習以提升學童學習成效


## CHINESE NEW YEAR I-SPY




6  
Six



5  
five



7  
seven



8  
eight

## CHINESE NEW YEAR WORD SEARCH

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F | I | N | E | W | U | H | S | C | A | J | F | P | E | Z | L | Q | C | W | J |
| D | I | C | O | N | B | B | A | Q | F | L | S | W | W | C | R | B | D | Q | E |
| H | G | U | V | X | T | V | B | C | M | I | D | X | P | M | U | J | L | A | N |
| D | R | S | R | S | Y | R | K | V | V | I | R | T | S | F | D | W | O | J | P |
| M | Y | U | L | P | N | S | E | W | B | L | N | U | M | D | V | D | B | X | O |
| L | J | E | T | W | O | S | P | T | R | K | E | J | B | Y | E | O | F | P | D |
| L | Q | M | T | C | X | Q | Q | R | S | H | R | E | M | X | K | H | Z | Q | L |
| T | T | O | G | A | O | E | E | S | I | O | A | D | G | P | O | E | V | G | X |
| X | Q | G | R | H | R | U | H | Y | K | N | O | W | T | R | P | A | V | I | X |
| Y | Z | M | O | K | Q | B | Y | S | O | J | G | R | G | E | Y | K | G | A | B |
| T | N | R | H | B | T | F | E | S | T | I | V | A | L | G | L | O | R | D | Q |
| B | S | L | Q | Q | M | E | K | L | B | Q | I | V | U | I | A | J | G | U | U |
| E | E | G | T | M | M | X | N | G | E | Z | T | I | J | I | D | I | G | P | O |
| T | S | V | I | B | F | N | O | L | E | C | X | P | U | N | O | S | L | H | D |
| C | E | J | B | A | D | D | M | K | I | X | V | K | R | T | T | A | S | U | K |
| J | N | V | B | J | N | R | A | N | A | S | J | B | Z | W | E | L | Z | G | A |
| H | I | S | A | F | A | N | A | S | J | B | Z | W | E | L | Z | G | Y | A | M |
| Z | H | M | R | G | S | T | P | G | T | L | H | D | V | V | I | H | N | H | V |
| M | C | K | W | R | R | I | B | N | O | V | X | K | B | P | A | M | V | E | X |
| W | U | K | Z | G | J | U | M | V | N | L | Z | M | U | M | G | O | Z | T |   |

|         |          |           |
|---------|----------|-----------|
| CHINESE | NEW      | YEAR      |
| SPRING  | FESTIVAL | CELEBRATE |
| TIGER   | RABBIT   | DRAGON    |
| SNAKE   | HORSE    | GOAT      |
| MONKEY  | ROOSTER  | DOG       |
| PIG     | RAT      | OX        |





利用牌卡進行數字練習

### 可樂不倒翁

賴雅靖 · 屏東縣僑德國小五年二班

我們班參加超酷的「科學列車」體驗活動，有化學實驗、手作DIY，以及和大自然有關的挑戰，每一道關卡都很有趣，讓人玩得好盡興。

我最喜歡的關卡是「可樂不倒翁」。它的玩法是把可樂罐傾斜四十五度，然後找支點。我心想：這怎麼可能成功？可樂罐一定會倒下來。

結果沒想到，可樂罐竟然像麥可·傑克森的舞蹈一樣，帥氣的傾斜四十五度，完全不會倒。

看到眼前這一幕，讓我想到阿基米德說的那句名言：「給我一個支點，我就能撐起整個地球。」原來這並不是隨便說說，真的有科學道理。

這次活動，我不但玩得開心，還學到許多新知識，下次如果有機會，我還要再來挑戰。

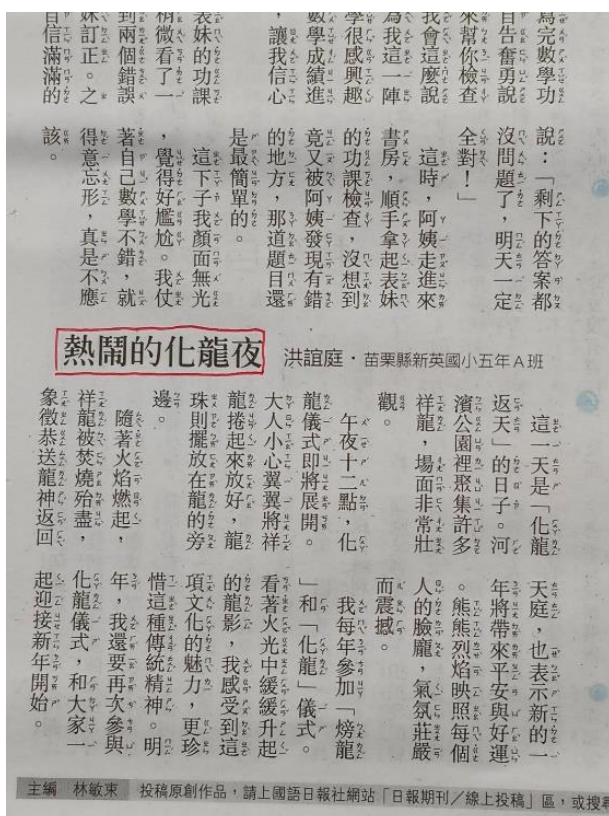
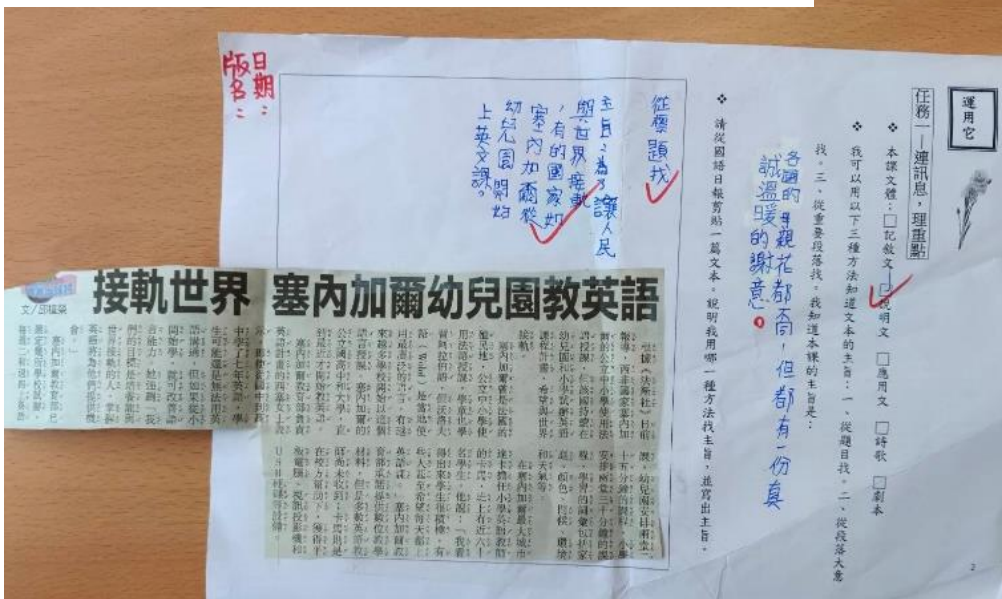
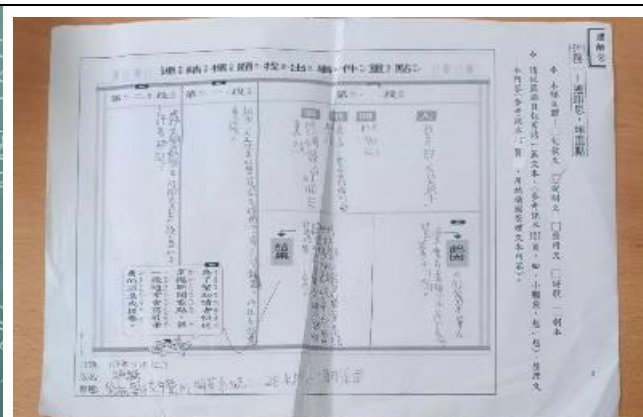
**任務二—查資料，組文句**

從國語日報第8或第9版剪貼一篇倒敘法的文本，並標出文本的原因、經過、結果。

經過「可樂不倒翁」的玩法是把可樂罐傾斜四十五度，找支點，完全不會倒。

結果：這次活動，作者不但玩得開心，還學到許多新知識。





申請讀報教育與設計學習單  
提升學生語文與閱讀理解能力與發表能力

